



Covid Catch-up Premium



Academy	Oasis Academy Aspinal
Academic year	2020/2021
Total catch up premium amount	£23,082
Number of pupils	182
Guidance	<p>Academy catch up funding allocations are calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11. The funding is designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with Teach First to provide extra teachers across our academies as a response to Covid. Details of deployment, cost and intended impact must be included below.</p> <p>In order to fund the deployment of a teach first teacher at every academy, the catch-up funding was pooled. The costs of a teach first placement (at a discount of 33%) across 52 academies was deducted from the total funds allocated to OCL. The remaining funding was allocated on a pro rata tiered basis according to the size of each academy. The “total catch-up premium amount” referred to above is the amount received by the academy to fund their allocated teacher plus the residual amount of funding allocated pro-rata.</p>

Use of funds

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Use of funds	EEF guidance – tailor to those selected
	<p>The EEF areas used:</p> <p><i>For example</i></p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> • One to one and small group tuition • Intervention programmes • Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> • Supporting parent and carers • Access to technology • Summer support

Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy – evidence of need
<ul style="list-style-type: none"> • Phonics 	Assessments using phonics tracker have identified that children have come back working at a lower phase of phonics than before lockdown.
<ul style="list-style-type: none"> • Maths 	Gaps in learning are evident. Content was sent to match the summer term curriculum. Calculation methods are not as embedded as they should be.
<ul style="list-style-type: none"> • Reading 	Reading was accessed throughout lockdown via books and websites. Author reads were filmed and questions were set each day by class teachers. The bottom 20% of readers have been affected more in terms of reading this is also linked to the phonics gap.

Planned expenditure on the areas identified by EEF

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Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead/owner	Review date
Interventions to close gaps in RWM	Additional staffing capacity to release experienced teacher to deliver interventions in phonics and RWM in Y2 and across the school. £20,052	Gaps are closed. Assessments show pupils are closing the gap and making accelerated progress.	ALT	June 2021
1:1 and small group intervention	Teaching Assistants support pupils with targeted interventions – FFT, Toe by Toe, precision teaching. Teachers set up intervention groups based on assessments to close gaps in knowledge.	Gaps are closed. Assessments show pupils are closing the gap and making accelerated progress.	ALT/Class Teachers	June 2021
Online learning accessible for everyone. Learning is enhanced for all.	Oasis Horizons project – iPads are purchased for all pupils attending the academy. (All current and any new pupils) £2000	All pupils have equity of learning. Pupils receive iPads in March (Horizons schedule) Pupils can access lessons remotely should they need to isolate. Apps are purchased to enable pupils to access learning at home. Technology in school complements learning and supports assessment and feedback.	MF/AS	June 2021
Gaps closed in phonics, early reading and maths.	Reading books and Maths resources are purchased to support with learning in school. This is to enhance learning due to the limitations in terms of sharing physical resources across the school. Additional early reading books purchased to support children’s reading phonetically.	Pupils can access reading books at their phonic level. Pupils using maths mastery (Y1-4) have additional manipulatives to support in class. Y5 and Y6 have Power Maths books to support with gaps in knowledge.	ALT (RH/CC)	June 2021



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	£1,300			
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Covid-19 catch-up total

Covid catch up total	
	£23,082
Actual cost of interventions	£23,352
Cost to academy to add extra opportunity linked to need	£270
Total position of funds – impact on academy budget (if any)	