



## How to use the PE and sport premium

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Academies are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2022** at the latest

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

PE and sport premium strategy statement:



Summary information					
<b>Academy</b>	Oasis Academy Aspinal				
<b>Academic Year</b>	2022/23	<b>Total PE and sport budget</b>	£17,800 Total spend 2021/22: £17,800	<b>Date of statement</b>	July 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Staff more confident in delivering PE lessons. This shows in the quality of the lessons taught, through internal deep dives, coaching, pupil voice and assessment data.</p> <p>Children more engaged during lunchtimes. All children happily play with the resources and have a range to choose from which the Physical Health Champions are responsible for.</p> <p>EYFS outdoor provision is of a high quality this has resulted in improved gross motor skills.</p> <p>Physical Health Champions have been appointed to support with coordinating break and lunchtime provision and to support in PE lessons and to relay pupil voice.</p>	<p>To increase participation in sports competition working with both the Trust to look at regional competitions and with other local schools.</p> <p>Continue to embed the Oasis PE curriculum to improve pupils fitness.</p> <p>Enhance the role of the Physical Health Champions to support with leading warm ups in PE lessons and planning of Sports Day.</p> <p>Increase the range of after school clubs which has fallen since the pandemic due to companies we have used letting go of staff or no longer providing them.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £17,800		<b>Date Updated:</b> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					17%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Children to further develop the skills needed to play rugby and netball to a high standard.		Pupils have developed a range of skills to enable them to participate through PE curriculum.		£3000 to continually replenish playtime and lunchtime equipment.	
Continued investment in lunchtime and playtime equipment to allow for extensive opportunities for positive, active play during these times		Take regular inventory of equipment to allow time for it to be replenished. Liaise with Physical Health Champions to monitor the use and add any new equipment identified through pupil voice.		Children engaged with a range of sports, having developed the skills to access these. Rugby and netball have been identified through assessment as needing to be enhanced.  Pupils have become more engaged at break and lunchtimes and are being more active. Physical Health Champions have started their role implanting the equipment we have.	
					Sustainability and suggested next steps:
					Continue to audit equipment, usage and replenish as needed.  Continue to use assessment data to monitor the childrens skills and target support/CPD where needed.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
				£3500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Sport is a high priority in school. Continue to look for opportunities for children to attend wider events to develop their love and interest in a range of sports.</p> <p>Continue to enhance the role of the Physical Health Champions to support with leading warm ups in PE lessons and planning of Sports Day. Look at further student leadership through appointment of House Captains.</p> <p>Bikeability for Years 5 and 6. Balance bike sessions for Year 1.</p>	<p>Continue to look for wider opportunities and book classes to attend.</p> <p>Physical Health Champions continue to raise profile of PE and Sports. House Captains will aid the PE Lead and Physical Health Champions during whole school events such as Sports Day and inter-school events.</p> <p>Sessions booked in annually, so children develop the skills and confidence to ride bikes.</p>	<p>£2500 cost of travel to events</p> <p>£1000 release PE Lead to work with the pupil leaders.</p>	<p>Year 4 have attended the European Taekwondo heats. Children are engaging in more Sports through the Oasis PE curriculum. Assessment shows fitness levels are increasing.</p> <p>Physical Health Champions have been appointed for the first time. They have supported with playtime and lunchtime games in the first instance which has been a great success.</p> <p>There has been some increase this year in children riding their bikes to and from school, becoming more physically active.</p>	<p>Continue this moving forward to enhance the cultural capital of children.</p> <p>Continue with the Bikeability programme.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				22%
				£4000
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
General CPD for all staff as identified through staff CPD audit and 1:1 CPD/coaching as needed to further develop subject knowledge to ensure PE is taught at a very high standard across the academy.  AFPE membership to access CPD for lunchtime staff to support with the delivery and leading of activities during this period. This will also give the PE Lead access to relevant resources.	PE Lead released for 1:1 CPD, particular focus on any new staff.  Buy membership and access relevant resources in September, meet and train lunchtime staff in Autumn term and ongoing as required.	£2000 CPD for teachers.  £2000 to cover PE Lead to train staff and for AFPE membership.	Staff have received CPD for the new Oasis curriculum and have observed and taught with the PE Lead developing their knowledge and skills. This has shown in assessment data.  The lunchtime and playtime equipment has enhanced pupils engagement and activity during these periods.	PE Lead to continue to attend Strategy and Community Groups to share and discuss good practice.  Continue to review skills of lunchtime staff and provide ongoing training.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				22%
				£4000
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>A range of after school sports clubs to enable children to further develop team building and technical skills. Children to develop an enjoyment for a range of activities.</p>	<p>Ensure the number of after school clubs increases to support an uptake in physical education.</p>	<p>£4000</p>	<p>Some after school clubs have ran this ywar but not as many as we would like as the pandemic has caused a number of our external clubs to lose staff/close. We have tried to increase the number this year with no success. Children who have attended have developed in confidence.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation	Impact	£3000	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Aim to get sporting events hosted at school to enable children to develop competitive opportunities. All children to be encouraged to take part in inter school and wider competitions. Awards to be brought to celebrate childrens achievements in sport.</p>	<p>Use of transport money to attend games/competitions at other academies</p>	<p>£2500 £500 awards</p>	<p>Due to the pandemic an inter school competition was held and Sports Day which increased participation in sport in school. Children enjoyed taking part and both events were incredibly successful.</p>	<p>To continue with this and enhance with wider competitions.</p>



Signed off by	
Principal:	<i>gwating</i>
Date:	21 <sup>st</sup> July 2022
PE Subject Leader:	<i>R webster</i>
Date:	21 <sup>st</sup> July 2022
Regional Director:	E Johnson
Date:	21 <sup>st</sup> July 2022