

ENGLISH

- Creating posters and travel brochures to advertise a Roman holiday.
- Writing a letter as a Roman soldier, who has been sent to Britain.
- Reading a range of texts, including computer based texts, to find out aspects of life in Ancient Rome.
- Re-telling the story of Romulus and Remus through storyboards and extended writing

ART & DT

Scutum Shields

- Looking at the design of Roman shields, and how colour, pattern and shapes have been used. Designing and making their own Roman shield.
- Mosaics: study examples of Roman Mosaics, then plan and make mosaic designs.

PE

- Harpastum: Introduce class to ancient game of Harpastum and play an adapted version of it
- Campus Training: Chn train like Roman soldiers during a variety of exercises and challenges.

RE

- Find out all about the Roman Gods and Goddesses, then consider how and why

THE ROMAN EMPIRE

Year 3 - Autumn Term



MATHS

- Create their own clock, using Roman numerals for I to XII
- Create their own Roman numeral time game: Bingo, Snap etc.
- Using the internet to gather statistics about Rome (average temperature, rainfall etc.)

HISTORY & GEOGRAPHY

- Exploring how society was organised in Ancient Rome
- Exploring what the Ancient Romans believed and how this impacted their lives
- Using a variety of historical sources (pictures, information texts websites, and artefacts) to find out about various aspects of daily life in Ancient Rome/Roman Britain.
- Locating Italy and Britain on a world and European map.
- Exploring Geographical features of Italy and comparing them to Britain (weather, climate, population etc.)
- Examining how and why Roman soldiers were trained.
- Learn about the resistance of Queen Boudicca and understanding different perspectives

COMPUTING

- Use data about weather/climate in Rome and Britain to create spreadsheets, charts and graphs - analyse results
- Use technology to research and present information.

PE

Swimming and Gymnastics. PE kit needs to be in on a Monday and remain in school until the end of every week.

SEAL - New Beginnings

How am I valued?

Do I understand how it feels to do or start something new and why?

Do I have some strategies to cope with uncomfortable feelings and to calm myself when necessary?

Do I work well in a group?

Can I explain how to solve problems?

RE

What views do Muslims and Hindus have on life and Death?

What are the similarities and differences between Muslims and Hindus on life and death?

What do Hindus believe about Reincarnation and how does this effect their views on death?

What do Muslims believe about the Day of Judgment and how this effects their ability to make free choices everyday?