

CURRICULUM

STATEMENT OF INTENT

Oasis
Academy
Aspinal

AIM HIGH, ASPIRE, ACHIEVE

In line with the Oasis' Education Charter, the curriculum is the heart of our academy's educational provision. Through this - and our commitment to an exceptional climate for learning and great pedagogy - we make learning the foundation of every lesson. We have designed our curriculum to meet the needs of all, striving for personal as well as academic and vocational excellence. Through our curriculum we will achieve outcomes that drive social mobility and give everyone freedom of choice throughout their lives.

The Oasis ethos and 9 Habits are a foundation stone to the design and delivery of our curriculum. We know that the development of character doesn't happen by chance but by purpose and intention: it is therefore an explicit part of our curriculum. We therefore work hard at preparing our students to be the best version of themselves not just for today but for their futures too.

At Oasis Academy Aspinal we believe we should develop our pupils to become 'Lifelong Learners' through using Building Learning Power. This creates a classroom culture that cultivates the habits and attitudes of curious, confident and independent learners. Through talking the language that captures the richness of learning. This makes the how of learning explicit through high value learning characteristics. Building Learning Power ensures young people are equipped with the learning habits AND the qualifications to thrive in 21st Century.

We have created our own bespoke curriculum which has been carefully planned based on 6 key themes based on the cohorts of children who attend our school (Exploration, Adventure and Invention, Our Heritage, Cultures, Pride of Manchester, Our World and beyond and S.T.E.M) with our wider community in mind. We strongly believe all pupils should learn about heritage and different cultures particularly with our changing cohorts and these are two of our themes Learning Journeys in classrooms and weekly quizzes ensure we know if our children know more and remember more. Our curriculum is a spiral curriculum so key skills are revisited.

Children at Oasis Academy Aspinal begin school with very low levels of communication and literacy. EYFS baseline identifies children who need additional support. Wellcomm is used to support children, vocabulary is a key feature of our curriculum. Children learn Tier 3 and Tier 2 vocabulary across all subjects and vocabulary is becoming a strength of the school, our classrooms are language rich. Communicate in Print is used to support children with no or little English.

Reading is a large part of our curriculum and we use quality texts in our History, Geography and Science lessons. Accelerated Reader is used each morning from Year 2 upwards, all children read when they enter school in the morning and we seek regular opportunities for parents to come into school and read alongside their child.

Every subject has a curriculum leader who are supported by the leadership team in auditing and moving their subject forward. Any schemes we use have been audited against the National Curriculum objectives to ensure we have full coverage and they build on skills and knowledge.

We are ambitious for all our children to become rounded learners, samba drumming is taught once a week at lunchtimes and ukuleles, recorders and brass are taught in Key Stage 2. Children learn grammar, punctuation and spelling in English lessons and Spanish lessons. Trips and visitors are planned out across the academic year to ensure our pupils develop culture capital.

Our annual Aspirations week has a range of visitors to each class to encourage children to aim high, aspire and achieve.

Through our wider personal development curriculum we provide our pupils with the skills to become informed, active citizens who contribute purposefully to their own and the global community. We use Commando Joe and are a Rights Respecting School, we have a wide range of after school clubs including Active Families and run an annual Family Learning Week to encourage families can learn together. Through our Safeguarding in the Curriculum map we ensure safeguarding is taught throughout to ensure all our children know how to keep themselves safe both inside and outside school.

OUR CORE SUBJECTS ARE:

- **English Language and Literacy** – speaking, listening reading and writing play an important in the learning process.
- **Phonics** - we follow the Letters and Sounds phonics programme from Nursery upwards.
- **Speaking and listening** – we encourage learners to express themselves effectively and confidently for different purposes and audiences and to listen and respond to each other.
- **Reading** – we teach reading skills daily and provide opportunities to read in all areas of the curriculum. We have a systematic approach to teaching reading skills and we engender a life-long love of reading. We use Accelerated Reader and have daily Guided Reading sessions and a whole class author read.
- **Writing** – learners are encouraged to write for a variety of purposes and are taught the skills needed to become confident writers.
- **Mathematics** – learners develop their numeracy, problem solving and reasoning skills through a range of practical activities and challenges. Maths Mastery is used from Reception to Year 3 and is moving through the school each academic year.
- **Science** – learners have opportunities to explore and learn about their world. They learn to hypothesise, test their predictions and draw conclusions.
- **Computing** – learners are equipped with the necessary skills and confidence to successfully function in the changing world of technology.
- **Religious Education** – we believe that all learners should develop mutual respect and understanding of many different beliefs and cultures. You will have the right to withdraw your child from RE and Collective Worship by written request.

FOUNDATION SUBJECTS

Your child will also study the following Foundation subjects:

- **History**
- **Music**
- **Geography**
- **Modern Foreign Languages - Spanish**
- **Art**
- **Design Technology**
- **Physical Education**
- **Swimming** – this is part of the National Curriculum. The school aims for every child to be able to swim before they move to secondary school. Qualified swimming instructors work with the children to teach this important life skill.
- **Personal, Social & Health Education and Citizenship**

Our EYFS curriculum provides our children with a strong foundation to their learning, we provide a curriculum based on planned, purposeful play and the development of physical dexterity, language skills and social awareness. The curriculum will provide opportunities for these children to learn to read and write, develop skills in maths, find out about the world around them and develop an understanding of art and design.

We make the teaching of reading, including systematic phonics the "core purpose" of the reception year

- We attach great importance to the teaching of numbers in building children's fluency in counting, recognising small numbers of items, comparing numbers in solving problems
- We ensure that when children are learning to write, resources are suitable for their stage of development and that they are taught correct pencil grip and how to sit correctly at a table
- We devote sufficient time each day to the direct teaching of reading, writing and mathematics, including frequent opportunities for children to practise and consolidate their skills
- Outdoor learning is pivotal to our children's development all of the above curriculum opportunities take place both inside and outside the classroom.