

PLEASE READ THE WHOLE OF THIS TAB BEFORE STARTING

Academy Name	
Climate Action Plan last updated	18/07/2025
Updated by	Matt Foster, Deputy Principal
This CAP has been reviewed and agreed by	Emma Johnson and Jessica Marshall
Overall responsibility	Angela Sweeting, Principal
Eco Champion	Matt Foster

The Department for Education requires all educational organisations to have a Climate Action Plan and Sustainability Lead in place by 2025. At Oasis, your Sustainability Lead is your Eco Champion. Oasis will also have an overarching Climate Action Plan at the national level, which will include actions, budgets, decisions and projects which are carried out at this level within the trust, e.g. solar. The National Environmental Sustainability Manager will have responsibility for this and will help support your academy Climate Action Plan.

Instructions to help you complete your Climate Action Plan (CAP)

The DfE requires all CAPs to cover the below areas. All academies must choose a **minimum of 10 actions and a maximum of 30 actions** in total for the academic year. The actions range from small to large, short to long term, these are indicated within the plan, alongside an approximate cost (most are no or low).

DfE CAP area	Covered by Oasis CAP commitment	Minimum number of actions you must choose for your CAP in this area
Decarbonisation	Climate Considerate, Self-controlled Consumers, Responsible Partnerships	3
Biodiversity	Nature Hopeful	2
Adaption and Resilience	Proactive Governance	1
Climate Education and Green Careers	Quality Education, Community Engagement	2

All actions have been written already in the Climate Action Plan ALL ACTIONS tab, so **all you need to do is review which are suitable and achievable for your academy, then copy the rows and paste into the Climate Action Plan 25-26 blank tab**. Feel free to tweak the wording or add extra detail to make it more relevant to your setting. You can of course add your own actions if you cannot see something similar. If you have already completed actions, feel free to add to your CAP to keep a record and mark the status as complete - these must be extra to the minimum of 10 actions though.

Ideally this CAP will be completed jointly by teaching staff, facilities/operations staff and senior leadership as there will be actions for all. But it is up to you on how you do this.

Commitment category	Commitment detail	Action	Additional action notes (as necessary)	Estimated carbon saving	Estimated cost saving	Relative cost to implement	Ease of implementation	Expected timescale	Key stakeholders/responsibilities	Support/resources	Start date	Status	Monitoring: success measure and progress towards
Climate Considerate: Energy and Carbon	Energy efficiency - behaviours	Log energy saving activities and actions on Energy Sparks to keep a record of changes and earn points on the leaderboard to be in with a chance of winning prizes.		Low	Low	No cost	Easy	Short term	Eco Champion, Operations Manager, Facilities Manager, Eco Team		01/09/2025		
Climate Considerate: Energy and Carbon	Energy efficiency - behaviours	Energy Sparks checks: Ensure at least one staff member is receiving alerts from Energy Sparks for changes to energy consumption and tips. You can check/change this by going to 'Manager School' > 'Manage Users'. Do an annual check on Energy Sparks school calendar to ensure your academy holidays and INSET days are accurate.		None	None	No cost	Easy	Short term	Facilities Manager, Eco Champion, Operations Manager		01/09/2025		
Climate Considerate: Energy and Carbon	Energy efficiency - behaviours	Remind staff and students to take responsibility for switching off unnecessary lighting and appliances and/or ask your eco team to be energy monitors, e.g. smartboards and portable heaters, especially at breaktimes and the end of the day. This is not down to the Facilities team. Try running a switch off campaign, this could include putting up switch-off stickers (red-amber-green) around light switches and appliances to support switch-off behaviours amongst staff and students.		Low	Low	No cost	Easy	Short term	Principal, all staff and students, Eco Champion, Eco Team		01/09/2025		
Climate Considerate: Energy and Carbon	Energy efficiency - behaviours	Semi-regularly check how full staffroom fridges are, if you notice they are consistently less than half full, think about downsizing or consolidating with another. They can definitely be cleared and switched off over holidays when not in use.		Low	Low	No cost	Easy	Short term	Facilities Manager		01/09/2025		
Climate Considerate: Energy and Carbon	Heating and cooling - scheduling and BMS (including sensors)	Ensure you have an effective energy shutdown procedure in place for weekends and holidays.		Low	Low	No cost	Easy	Short term	Facilities Manager, Principal, Eco Champion		01/09/2025		
Climate Considerate: Travel	Commuting travel - data planning and understanding	Carry out a travel survey for staff and students. You could complete multiple times a year and set a target for improvement. Energy Sparks have a good travel survey digital app which the pupils can use on their iPads (the eco team could stand at the school gates one morning) and 'cut your commute' programme, so you could enter your actions to gain points on there too. Or use ModeShift Stars schools programme.		Low	None	No cost	Easy	Short term	Operations Manager	Energy Sparks travel survey app, ModeSHIFT Stars website.	01/09/2025		
Climate Considerate: Travel	Commuting travel - data planning and understanding	Engage with local authorities on low emission zones: Ask your council for School Streets, exclusion or low-emission zones, cycle paths and better public transport, many are looking for more ways to hit their city emissions targets so are likely to be welcoming to this.		Medium	None	No cost	Moderate	Medium term	Operations Manager		01/09/2025		
Climate Considerate: Travel	Commuting travel - data planning and understanding	Install a bike shelter which is secure and weather-proof for staff and students. Ask National Environmental Sustainability Manager if you need support with funding.		Low	None	Medium	Moderate	Medium term	Operations Manager, Facilities Manager		01/09/2025		
Nature Hopeful: Biodiversity	School grounds - maintenance	Designate a 'no mow' zone in the school grounds for part of the year or longer		Low	Low	No cost	Moderate	Medium term	Eco Champion, Facilities Manager, GM Contract Manager/contractor		01/09/2025		
Nature Hopeful: Biodiversity	School grounds - play	Incorporate natural elements or materials into OPAL.		None	None	Low	Moderate	Medium term	Principal, Regional Finance Manager, National Procurement Manager		01/09/2025		
Nature Hopeful: Biodiversity	Crossover - allotments	Create a school allotment using planters, beds or straight into the ground.		Low	None	Low	Easy	Medium term	Eco Champion, Eco Team, Facilities Manager, GM Contract Manager/contractor		01/09/2025		
Self-controlled Consumers: Waste	Recycling - facilities	Compost: Set up a compost bin in your grounds to put free fruit peels/cores or kitchen peelings in along with some garden waste and reuse this in your grounds, hub or give away to the community. For the mix, you may add small amounts of paper and even contents from hoovers as the 'garden' waste mix alongside leaves, bits of woody material, etc. There are rotating tumbler compost bins which are engaging for students as they have to be turned regularly so they can get actively involved, they also tend to produce compost slightly quicker. They are only slightly more expensive than traditional compost bins. Traditional non-turn compost bins and even repurposing pallets into compost bays work too. You could set composting as an eco team responsibility, they could help put peeling in here each day, a bucket could be used to collect free fruit (primary) or kitchen waste.		Low	Low	No cost	Moderate	Short term	Facilities Manager, Operations Manager, Eco Champion, Eco Team		01/09/2025		
Proactive governance: compliance, risk, performance and resilience	Flooding	Keep a log of any outdoor flooding events, including small, localised to playgrounds etc. Include date, description, any photos and the subsequent issues and actions caused by it, e.g. drain unblocking, prevention of normal playtime.		None	None	No cost	Easy	Short term	Facilities Manager		01/09/2025		
Quality education: Curriculum, students and staff	Eco champion related	Ensure all staff and pupils are aware of who their academy eco champion and eco team is, what their role entails and that they can feed back sustainability related ideas and issues to these people.		None	None	No cost	Easy	Short term	Principal, Eco Champion		01/09/2025		
Quality education: Curriculum, students and staff	Eco champion related	Have a semi-regular agenda item on staff briefings or meetings around environmental behaviours that all staff have responsibility for and also use this as an opportunity for them to raise any ideas or issues, so there is two-way conversation on this and it becomes part of academy culture.		Low	None	No cost	Easy	Short term	Principal, Eco Champion				